



PARENTS AS PARTNERS POLICY

Adopted August 2018

Statement of Intent - We believe that children benefit most from nursery care and learning when parents and the nursery work together in partnership.

Aim - It has been found that when parents and practitioners work together in the early years, the results have a positive impact on the child's development and learning. Our aims are to:

Support parents as their child's first and most important educators

Involve parents in the life of the nursery and their children's education.

Method - A successful partnership needs a two-way flow of information, knowledge and expertise. So in order to fulfil these aims we, at Toad Hall Nursery:

Are committed to ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families.

Through access to written information and through regular informal communication, we inform all parents about how the nursery is run and its policies.

We inform parents on a regular basis about their children's progress.

We involve parents in the shared record keeping about their children - whether formally or informally - and ensure that parents have access to children's written records.

We welcome the contributions of parents.

We inform parents of the systems for registering queries: complaints or suggestions. All parents have access to our written complaints procedure.

We inform parents about their children's learning at nursery with brochures, notice boards, displays, newsletters, daily/weekly sheets and discussions with parents.

Making children and parents welcomed in the nursery, by allowing time to listen to the parents accounts of their children's learning and development, and any concerns which they may have.

Supporting children and parents through transitions periods within the nursery and on to other settings, using a variety of supportive methods.

Respecting and supporting each other's role in caring and providing learning opportunities for children

