



Edneys Hill, Wokingham, Berkshire RG41 4DS

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PARENTS AS PARTNERS POLICY

Adopted MARCH 2026

Statement of Intent - We believe that children benefit most from nursery care and learning when parents and the nursery work together in partnership.

Aim - It has been found that when parents and practitioners work together in the early years, the results have a positive impact on the child's development and learning. Our aims are to:

Support parents as their child's first and most important educators

Involve parents in the life of the nursery and their children's education.

Method - A successful partnership needs a two-way flow of information, knowledge, and expertise. So, in order to fulfil these aims we, at Toad Hall Nursery:

Are committed to ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families.

Through access to written information and through regular informal communication, we inform all parents about how the nursery is run and its policies.

We inform parents termly about their children's progress.

We involve parents in the shared record keeping about their children - whether formally or informally - and ensure that parents have access to children's written records.

We welcome the contributions of parents.

We inform parents of the systems for registering queries, complaints, or suggestions. All parents have access to our written complaint procedure (this can be located on the notice board in the car park and on our website, or a copy can be requested from the office).

We inform parents about their children's learning at the nursery by having discussions with parents through Summer term reports. Parents are welcome to view their child's learning journey at any point; please request this from your child's room senior.

Making children and parents welcome at the nursery, by allowing time to listen to the parents' accounts of their children's learning and development, and any concerns which they may have.

Supporting children and parents through transition periods within the nursery and on to other settings, using a variety of supportive methods.

Respecting and supporting each other's role in caring and providing learning opportunities for children